

Driver Primary School

Student Survey 2020

National and Jurisdictional Questions Overview

The annual Student Survey captures insights into student wellbeing, engagement, and learning from students' own perspective. The mandated survey contains national and jurisdictional questions that assess six key themes: **Wellbeing, Teacher-student relationships, Quality teaching & learning, Positive learning environment, Transitions & pathways, and Shared vision & voice.** Students are asked to rate each question on a five-point agreement scale, from strongly disagree to strongly agree.

This report provides students' perception of these key areas for Northern Territory Government schools. The report presents agreement percentages (%) to show the proportion of students who responded agree/strongly agree with each statement.

Respondents						
	Responses (all years)	Response rate (Years 5-12 only):	Aboriginal	Non-Aboriginal	Male	Female
2020	100	85%	31	63	46	53
2019	64	46%				
2018	111	85%				

Highest scoring responses for 2020:		Lowest scoring responses for 2020:	
My teachers expect me to do my best.	93%	I know how to manage my emotions when I am upset.	65%
I know how to communicate safely and respectfully when I am online.	92%	There are opportunities for me to be a leader at my school.	63%
My school looks for ways to improve.	90%	Student behaviour is well managed at this school.	51%

Change from previous year (2020 vs 2019)					
Highest ranking items:	% point change	2020 vs 2019	Lowest ranking items:	% point change	2020 vs 2019
My school is well maintained.	+8%	85% 77%	My school values the language and cultural background of all students.	-20%	76% 95%
Student behaviour is well managed at this school.	+7%	51% 44%	I know how to manage my emotions when I am upset.	-25%	65% 90%
I know how to communicate safely and respectfully when I am online.	+4%	92% 88%	I felt ready to start Primary/Middle/Senior School.	-26%	70% 97%

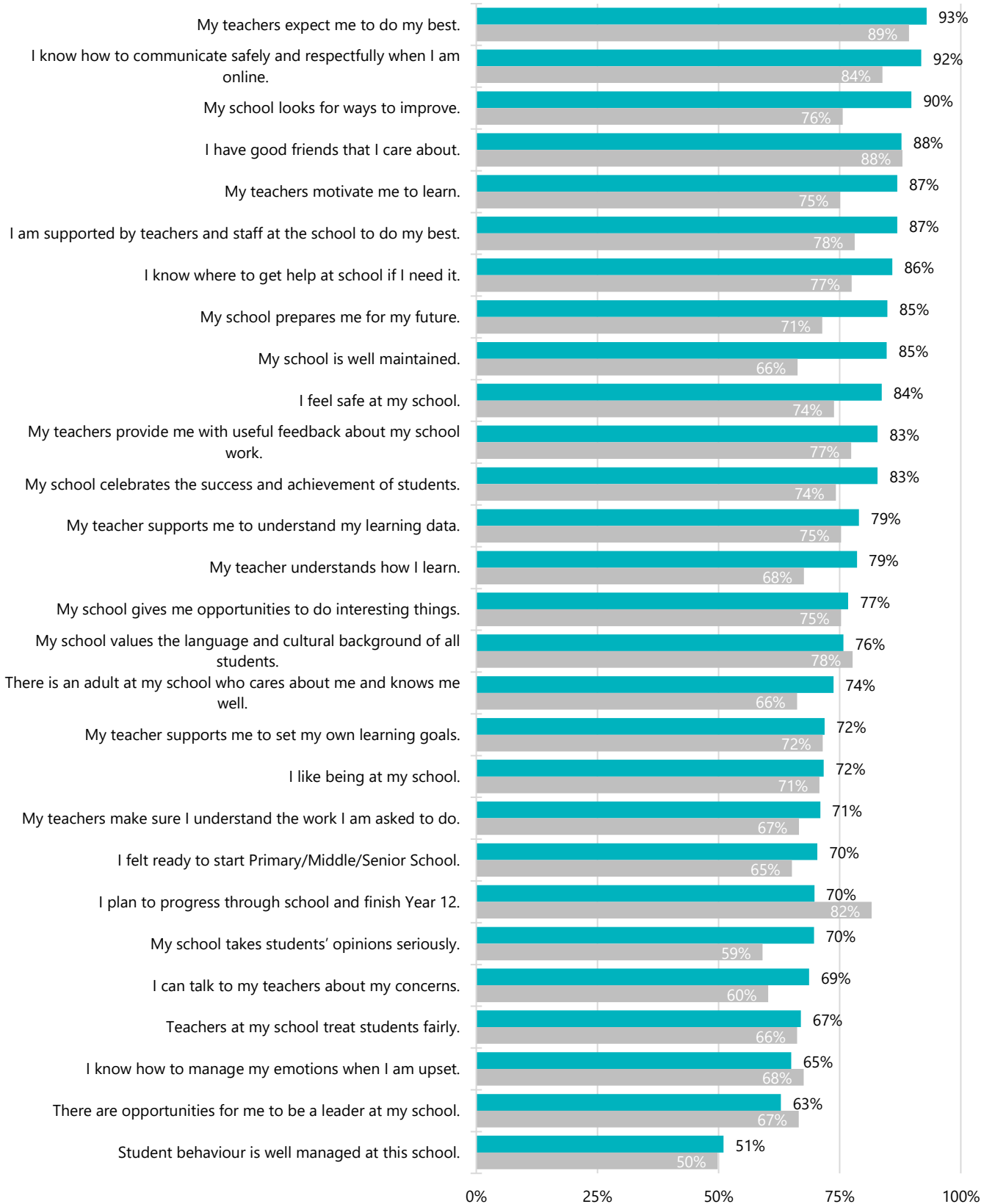
This table presents the first three and last three items when ranked in order of percentage point change.

To protect confidentiality, surveys with three or fewer responses are suppressed. All raw results (including any school-specific additional questions) can be accessed by school principals via the School Survey online tool.

Driver Primary School

All questions (ranked high-low)

■ Your school ■ NT mean

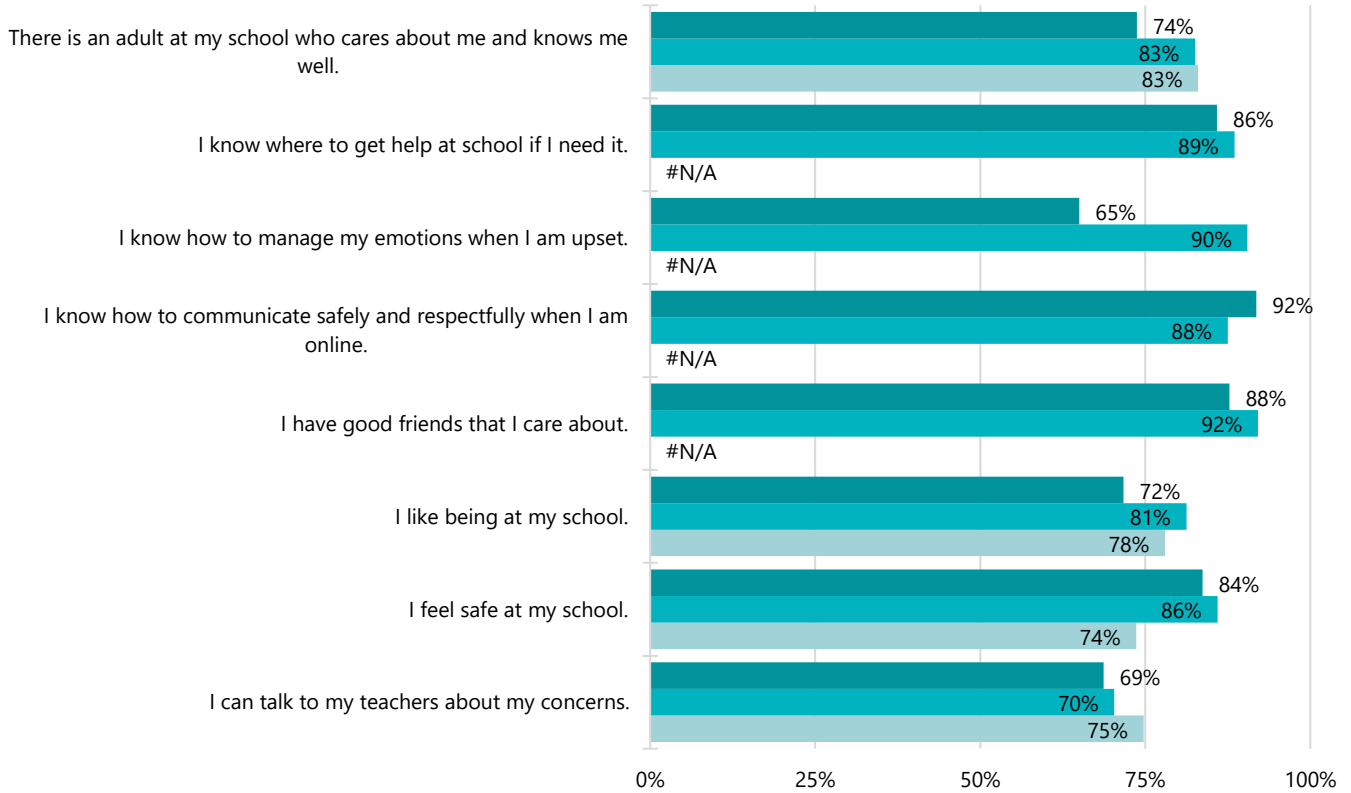


Driver Primary School

Wellbeing

These items measure whether students feel connected, safe, and supported at school.

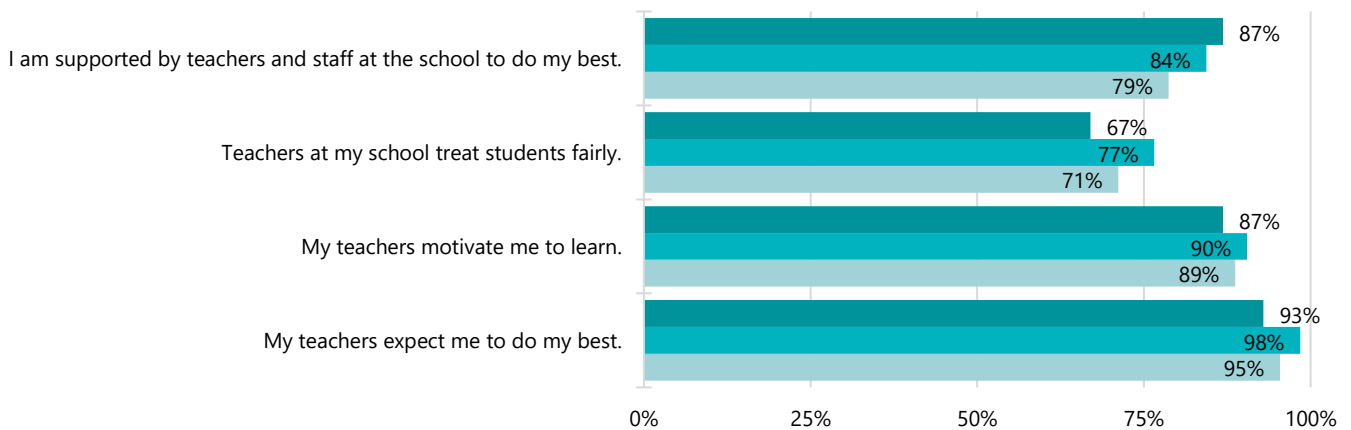
■ 2020 ■ 2019 ■ 2018



Teacher-student relationships

These items measure whether students experience both fair and supportive interactions with their teachers.

■ 2020 ■ 2019 ■ 2018



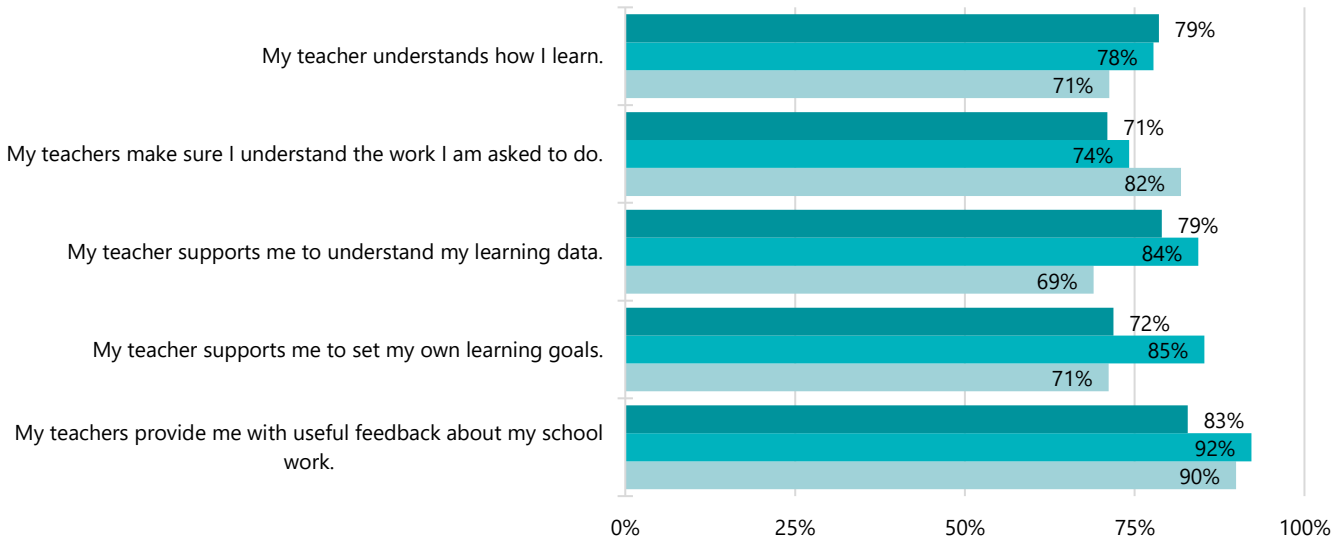
Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

Driver Primary School

Quality teaching & learning

These items measure whether students experience appropriate feedback and differentiated support from their teachers.

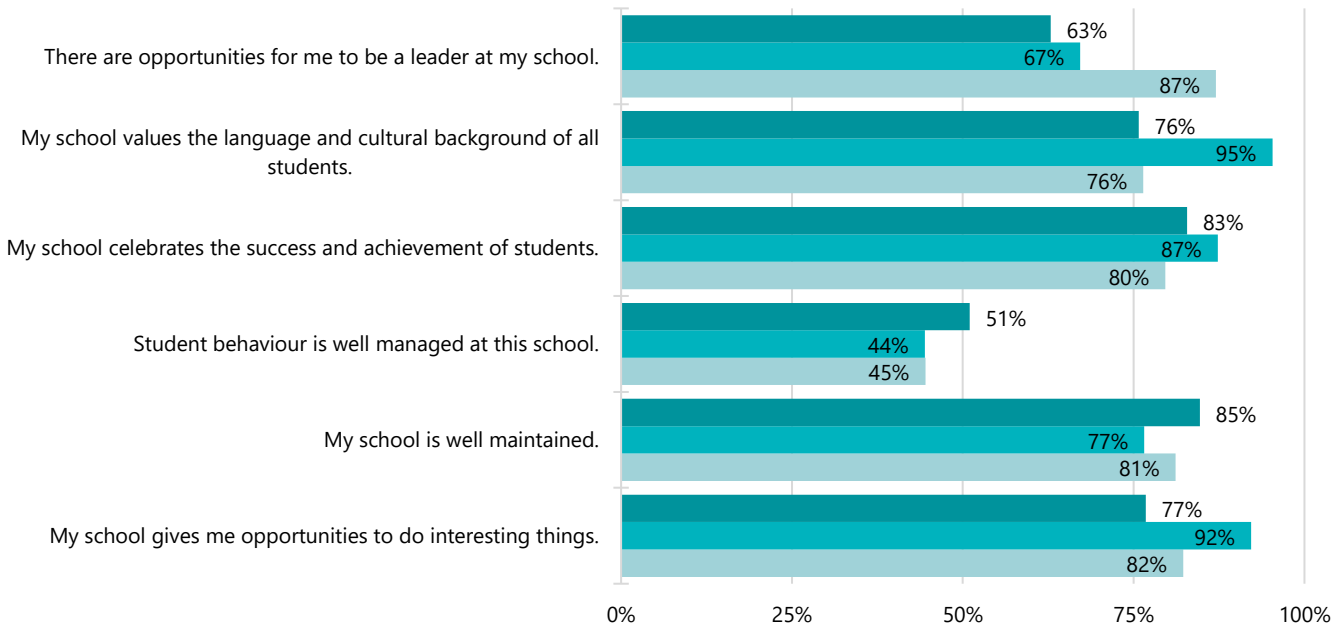
■ 2020 ■ 2019 ■ 2018



Positive learning environment

These items measure whether students experience a learning environment that is safe, respectful, inclusive, and one that promotes learning and engagement.

■ 2020 ■ 2019 ■ 2018

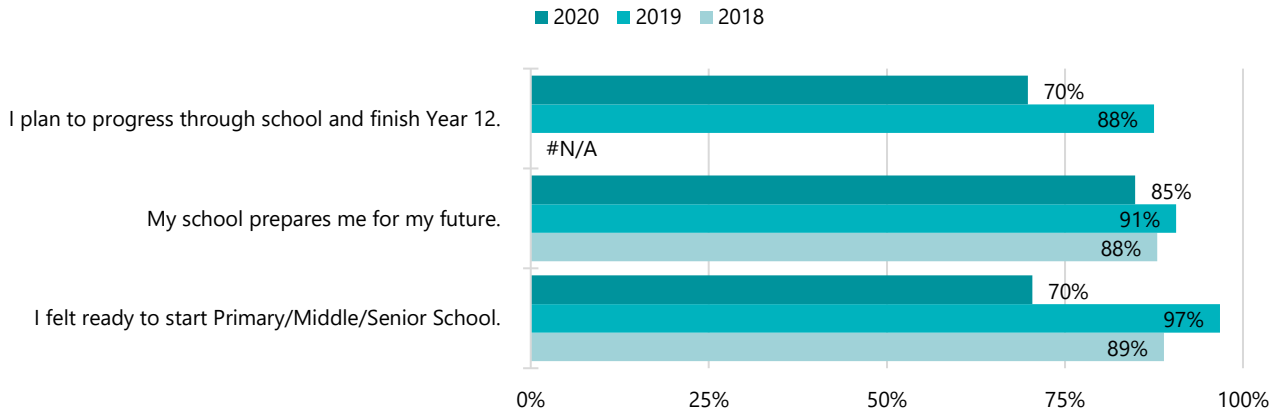


Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

Driver Primary School

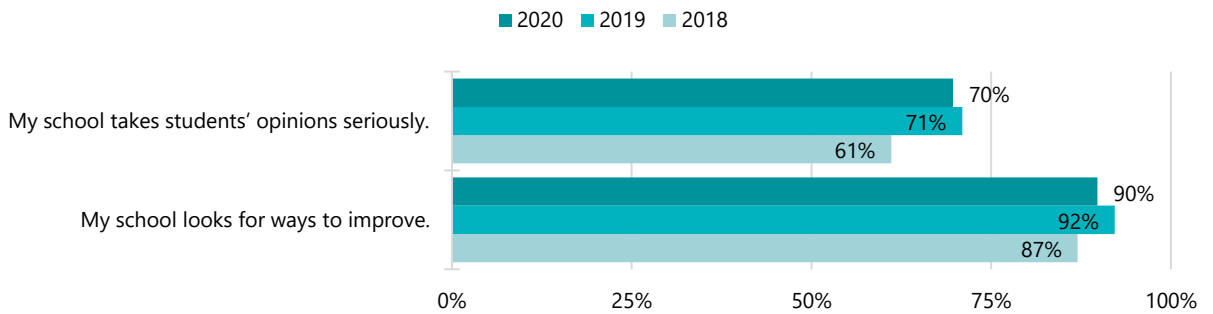
Transitions & pathways

These items measure whether students feel prepared for the different stages of school and beyond.



Shared vision & voice

These items measure whether students feel that their voices are heard and valued at school.



Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

Driver Primary School

Student Survey 2020

National and Jurisdictional Questions

This section of the report provides **each item** disaggregated by respondent demographics.

To protect anonymity, items with three or fewer responses are suppressed ("Supp"). Empty cells (-) indicate that there are no data available.

The School Survey also provides an open text box for respondents to provide **qualitative feedback** to accompany their item responses. Principals are encouraged to access the detailed reports containing the raw survey data and text responses through the School Survey online tool.

		Early Years	Year 4	Year 5	Year 6	Overall
No. of respondents:	Male	0	0	20	26	46
	Female	1	0	23	29	53
	Aboriginal	1	0	11	19	31
	Non-aboriginal	0	0	29	34	63
	Total	1	0	44	55	100

		Wellbeing				
		Early Years	Year 4	Year 5	Year 6	Overall
My school values the language and cultural background of all students.	Male	-	-	53%	81%	69%
	Female	Supp	-	78%	83%	81%
	Aboriginal	Supp	-	73%	84%	81%
	Non-aboriginal	-	-	68%	79%	74%
	Total	Supp	-	67%	82%	76%
I feel safe at my school.	Male	-	-	89%	81%	84%
	Female	Supp	-	74%	90%	83%
	Aboriginal	Supp	-	90%	95%	93%
	Non-aboriginal	-	-	75%	79%	77%
	Total	Supp	-	81%	85%	84%
I like being at my school.	Male	-	-	70%	69%	70%
	Female	Supp	-	78%	71%	75%
	Aboriginal	Supp	-	82%	84%	84%
	Non-aboriginal	-	-	72%	64%	68%
	Total	Supp	-	73%	70%	72%
I have good friends that I care about.	Male	-	-	95%	100%	98%
	Female	Supp	-	65%	90%	79%
	Aboriginal	Supp	-	73%	100%	90%
	Non-aboriginal	-	-	82%	91%	87%
	Total	Supp	-	79%	94%	88%
I know how to communicate safely and respectfully when I am online.	Male	-	-	100%	88%	93%
	Female	Supp	-	91%	93%	90%
	Aboriginal	Supp	-	91%	100%	94%
	Non-aboriginal	-	-	100%	85%	92%
	Total	Supp	-	95%	91%	92%

Driver Primary School

		Wellbeing				
		Early Years	Year 4	Year 5	Year 6	Overall
I know how to manage my emotions when I am upset.	Male	-	-	65%	62%	63%
	Female	Supp	-	65%	66%	66%
	Aboriginal	Supp	-	45%	74%	65%
	Non-aboriginal	-	-	76%	56%	65%
	Total	Supp	-	66%	64%	65%
I know where to get help at school if I need it.	Male	-	-	89%	85%	87%
	Female	Supp	-	87%	83%	85%
	Aboriginal	Supp	-	91%	89%	90%
	Non-aboriginal	-	-	89%	82%	85%
	Total	Supp	-	88%	84%	86%
There is an adult at my school who cares about me and knows me well.	Male	-	-	60%	81%	72%
	Female	Supp	-	74%	75%	75%
	Aboriginal	Supp	-	91%	79%	84%
	Non-aboriginal	-	-	59%	79%	69%
	Total	Supp	-	68%	78%	74%

		Teacher-student relationships				
		Early Years	Year 4	Year 5	Year 6	Overall
My teachers expect me to do my best.	Male	-	-	90%	100%	96%
	Female	Supp	-	87%	93%	91%
	Aboriginal	Supp	-	100%	95%	97%
	Non-aboriginal	-	-	86%	97%	92%
	Total	Supp	-	89%	96%	93%
My teachers motivate me to learn.	Male	-	-	95%	88%	91%
	Female	Supp	-	78%	86%	83%
	Aboriginal	Supp	-	82%	89%	87%
	Non-aboriginal	-	-	89%	88%	89%
	Total	Supp	-	86%	87%	87%
Teachers at my school treat students fairly.	Male	-	-	65%	54%	59%
	Female	Supp	-	78%	69%	74%
	Aboriginal	Supp	-	82%	79%	81%
	Non-aboriginal	-	-	69%	56%	62%
	Total	Supp	-	73%	62%	67%
I am supported by teachers and staff at the school to do my best.	Male	-	-	95%	85%	89%
	Female	Supp	-	87%	83%	85%
	Aboriginal	Supp	-	91%	89%	90%
	Non-aboriginal	-	-	89%	82%	85%
	Total	Supp	-	91%	84%	87%

Driver Primary School

		Quality teaching & learning				
		Early Years	Year 4	Year 5	Year 6	Overall
My teachers provide me with useful feedback about my school work.	Male	-	-	75%	81%	78%
	Female	Supp	-	82%	90%	87%
	Aboriginal	Supp	-	80%	95%	90%
	Non-aboriginal	-	-	79%	85%	83%
	Total	Supp	-	79%	85%	83%
My teacher supports me to set my own learning goals.	Male	-	-	68%	67%	67%
	Female	Supp	-	68%	79%	75%
	Aboriginal	Supp	-	64%	83%	77%
	Non-aboriginal	-	-	74%	70%	72%
	Total	Supp	-	69%	74%	72%
My teacher supports me to understand my learning data.	Male	-	-	85%	65%	74%
	Female	Supp	-	74%	90%	83%
	Aboriginal	Supp	-	82%	89%	87%
	Non-aboriginal	-	-	79%	74%	76%
	Total	Supp	-	80%	78%	79%
My teachers make sure I understand the work I am asked to do.	Male	-	-	65%	73%	70%
	Female	Supp	-	65%	76%	72%
	Aboriginal	Supp	-	64%	84%	77%
	Non-aboriginal	-	-	66%	71%	68%
	Total	Supp	-	66%	75%	71%
My teacher understands how I learn.	Male	-	-	75%	77%	76%
	Female	Supp	-	76%	83%	80%
	Aboriginal	Supp	-	73%	89%	84%
	Non-aboriginal	-	-	78%	74%	75%
	Total	Supp	-	76%	80%	79%

Driver Primary School

		Positive learning environment				
		Early Years	Year 4	Year 5	Year 6	Overall
My school gives me opportunities to do interesting things.	Male	-	-	79%	73%	76%
	Female	Supp	-	61%	90%	77%
	Aboriginal	Supp	-	82%	84%	84%
	Non-aboriginal	-	-	64%	79%	73%
	Total	Supp	-	70%	82%	77%
My school is well maintained.	Male	-	-	90%	83%	86%
	Female	Supp	-	74%	90%	83%
	Aboriginal	Supp	-	64%	94%	83%
	Non-aboriginal	-	-	90%	82%	85%
	Total	Supp	-	82%	87%	85%
Student behaviour is well managed at this school.	Male	-	-	65%	40%	51%
	Female	Supp	-	43%	54%	50%
	Aboriginal	Supp	-	45%	50%	50%
	Non-aboriginal	-	-	55%	48%	52%
	Total	Supp	-	55%	47%	51%
My school celebrates the success and achievement of students.	Male	-	-	85%	81%	83%
	Female	Supp	-	78%	86%	83%
	Aboriginal	Supp	-	73%	89%	84%
	Non-aboriginal	-	-	86%	79%	82%
	Total	Supp	-	82%	83%	83%
My school values the language and cultural background of all students.	Male	-	-	53%	81%	69%
	Female	Supp	-	78%	83%	81%
	Aboriginal	Supp	-	73%	84%	81%
	Non-aboriginal	-	-	68%	79%	74%
	Total	Supp	-	67%	82%	76%
There are opportunities for me to be a leader at my school.	Male	-	-	63%	48%	55%
	Female	Supp	-	68%	69%	69%
	Aboriginal	Supp	-	45%	78%	67%
	Non-aboriginal	-	-	70%	50%	59%
	Total	Supp	-	67%	59%	63%

Driver Primary School

Transitions & pathways

		Early Years	Year 4	Year 5	Year 6	Overall
I felt ready to start Primary/Middle/Senior School.	Male	-	-	75%	76%	76%
	Female	Supp	-	64%	66%	65%
	Aboriginal	Supp	-	55%	74%	68%
	Non-aboriginal	-	-	75%	70%	72%
	Total	Supp	-	70%	70%	70%
My school prepares me for my future.	Male	-	-	85%	84%	84%
	Female	Supp	-	83%	86%	85%
	Aboriginal	Supp	-	82%	89%	87%
	Non-aboriginal	-	-	83%	82%	83%
	Total	Supp	-	84%	85%	85%
I plan to progress through school and finish Year 12.	Male	-	-	50%	71%	61%
	Female	Supp	-	59%	89%	76%
	Aboriginal	Supp	-	45%	83%	70%
	Non-aboriginal	-	-	61%	78%	70%
	Total	Supp	-	56%	81%	70%

Shared vision & voice

		Early Years	Year 4	Year 5	Year 6	Overall
My school looks for ways to improve.	Male	-	-	84%	88%	87%
	Female	Supp	-	91%	93%	92%
	Aboriginal	Supp	-	100%	89%	93%
	Non-aboriginal	-	-	86%	91%	89%
	Total	Supp	-	88%	91%	90%
My school takes students' opinions seriously.	Male	-	-	70%	65%	67%
	Female	Supp	-	59%	79%	71%
	Aboriginal	Supp	-	64%	84%	77%
	Non-aboriginal	-	-	64%	71%	68%
	Total	Supp	-	65%	73%	70%

For information on the Northern Territory Government School Survey please contact:

NT Department of Education School Survey team

(08) 8999 5790

schoolsurvey.doe@nt.gov.au